

Unit 1: Who were the Victorians and what were they famous for?

History – Put the Victorian period into historical context in relation to other periods of history studied.

History – Use sources of evidence to deduce what life was like in the Victorian period.

History – Who was Queen Victoria?



Art – Draw a portrait of Queen Victoria, recapping techniques for drawing features in the correct place.

History – Which famous inventions came from the Victorian period?

History – What was the Industrial Revolution?

Art – Study the work of Lowry: Matchstick Men. Practise drawing 3D buildings and showing perspective. Create a picture of a Victorian landscape.



History – How did the Victorians respond to the new railways?

Unit 2: What was life like for Victorian Children?

History – What was life like for working Victorian children?

History – How did Lord Shaftesbury improve the lives of Victorian children?

History – What were Victorian schools like? Compare with today.

History – What clothes did Victorians wear?

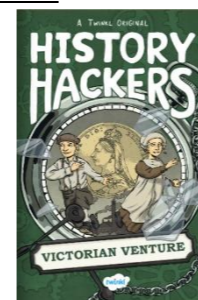
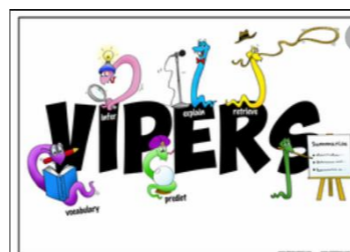


Outcome: Write a diary/story from the point of view of a child.

Would you have enjoyed living in Victorian Britain?

This is only an overview some lessons could change.

Reading: History Hackers - Victorian Venture.



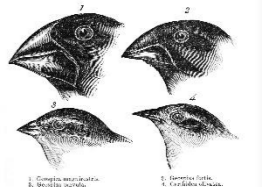
Unit 4: Who was Charles Darwin and what was he famous for?

Science Unit – Evolution and Inheritance

Inheritance – Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Adaptation – Identify how animals and plants are adapted to suit their environment in different ways.

Theory of Evolution – Identify how adaptation may lead to evolution by examining Darwin's theory of evolution.



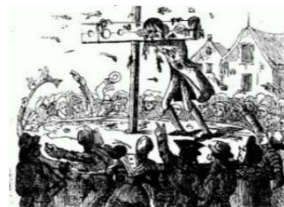
Evidence of Evolution – Identify evidence from fossils.

Evidence of Evolution – Recognise how humans have evolved.

Unit 3: What was Victorian Crime and Punishment like?

History – What types of punishments were around in the Victorian era?

Outcome – Report Writing: Overview of topic



Would you have enjoyed living in Victorian Britain?